

Weaver

D<CB9

(410) 543-6268

9A5:@

sdweaver@salisbury.edu

@]gh'cZ'Dfc [fU a g

THIS PAGE INCLUDES:

[List of Programs](#)

List each program for an initial teaching credential below and indicate whether it is offered at the Undergraduate level (UG), Institution Information Postgraduate level (PG), or both.

[fY&\\$\)fUf7L](#)

?Ym'hYf a g]b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k''7]W_'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cb]fgL']b h\Y' ['cggUfm'

- [Teacher Preparation Program](#)

@]gh'cZ'Dfc [fU a g

HchU''b i a VYf'cZ'hYUW\Yf'dfYdUfUh]cb'dfc [fU a g.

=bhYf j]Yk		
Ch\Yf'GhYf'm.' Ch\		

&"K\Uh'g'h\Y'a]b]a i a' ; D5'fYe i]fYX'Zcf UX a]gg]cb']bhc'h\Y'dfc [fU a 3'fl@YU jY'V'Ub_]]Z'mc i']bX]WUhYX'h\Uh'U' a]b]a i a' ; D5']g'bch'fYe i]fYX']b'h\Y'hUV'Y UVc jY'L

""K\Uh'g'h\Y'a]b]a i a' ; D5'fYe i]fYX'Zcf Wc a d'Yh]b['h\Y'dfc [fU a 3'fl@YU jY'V'Ub_]]Z'mc i']bX]WUhYX'h\Uh'U' a]b]a i a' ; D5']g'bch'fYe i]fYX']b'h\Y'hUV'Y UVc jY'L

("D'YUgY'dfc j]XY'Ubm'UXX]h]cbU']bZcf a Uh]cb'UVc i h'h\Y']bZcf a Uh]cb'dfc j]XYX'UVc jY.

M.A.T. program: To be eligible for admission as a degree-seeking student to the Master of Arts in Teaching program, the prospective student must: • complete the online SU application (www.salisbury.edu/apply) • possess a baccalaureate degree in an appropriate content area, including adequate and current content area coursework in the intended certification area • have a cumulative GPA of at least 3.0 in the last half of their undergraduate program, or possess a prior graduate degree • submit passing scores that meet Maryland standards on one of the tests listed before beginning the program. See link: <https://www.ets.org/praxis/md/requirements/> • submit official transcripts from all institutions attended • submit three (3) letters of recommendation from individuals who can speak to the following criteria: o ability to write at an appropriate skill level for graduate work o a level of motivation appropriate to carry the candidate through a rigorous graduate program and, • undergo a structured interview by the joint MAT Admission Committee.

G i dYf j]gYX'7`]b]WU`9 I dYf]YbWY

Dfc j]XY'h\Y'Zc`c k]b[]bZcf a Uh]cb'UVc i h'g i dYf j]gYX'W']b]WU`Y I dYf]YbWY]b' &\$%, !% - " ÿ&\$) ÆULÆ%ÆÆ7ÆÆ]]ÆZ'ÿ&\$) ÆULÆ%ÆÆ7ÆÆ] jLÆ

5fY'h\YfY'dfc [fU a g'k]h'gh i XYbh'hYUW\]b[' a cXY'g3

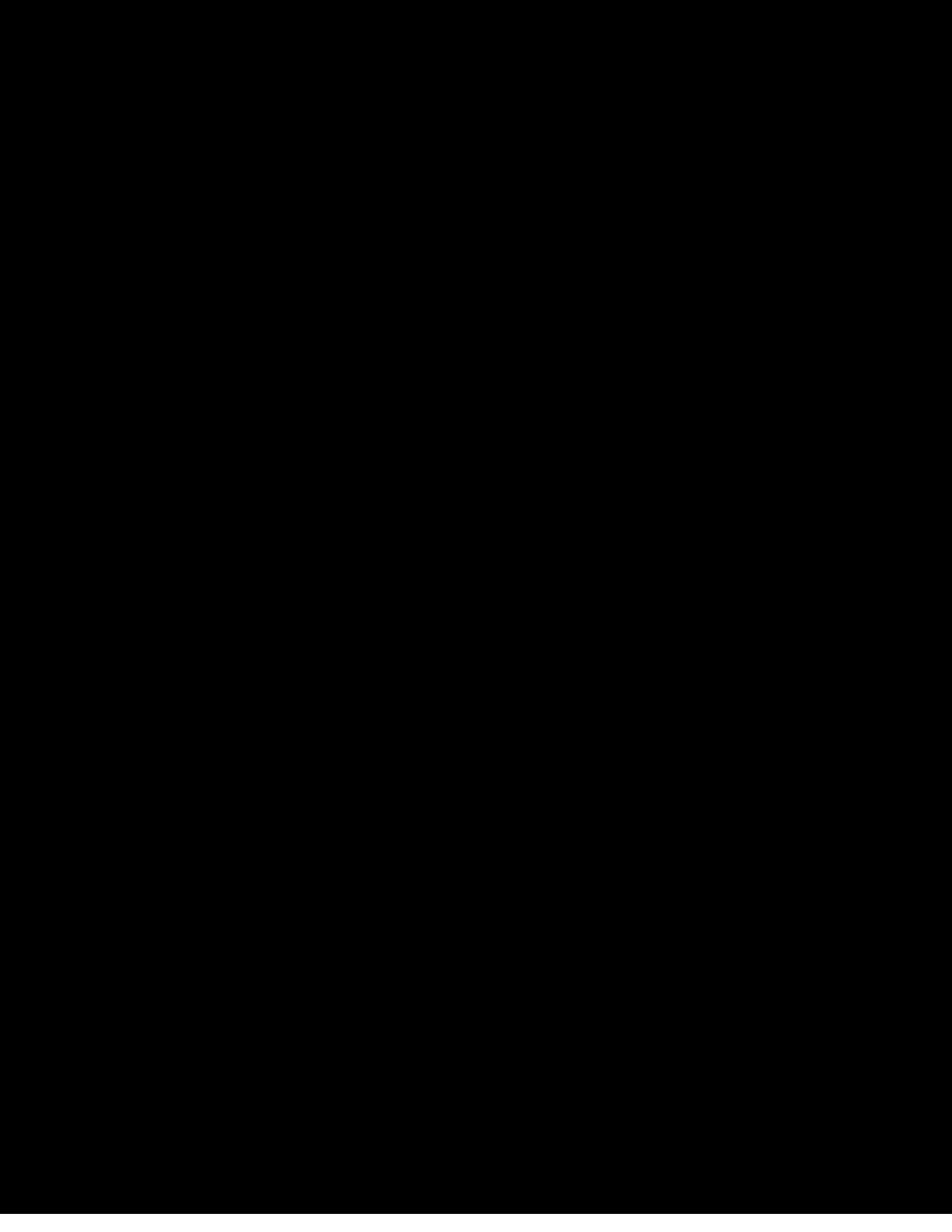
- MYg
- Bc

If yes, provide the next two responses. If no, leave them blank.

5fY'h\YfY'dfc [fU a g']b' k \]W\ 'WUbX]XUhYg'UfY'h\Y'hYUW\Yf' cZ'fYWcfX3

- MYg
- Bc

If yes, provide the next two responses. If no, leave them blank.



Hkc'cf'acfY'fUWYg

8

3

Bc'FUWY#9h\bJW]hm'FYdcfhYX

HYUW \ Yfg' DfYdUfYX

THIS PAGE INCLUDES:

[Teachers Prepared by Subject Area](#)

[Teachers Prepared by Academic Major](#)

On this page, enter the number of program completers by the subject area in which they were prepared to teach, and by their academic majors. Note that an individual can be counted in more than one academic major and subject area. For example, if an individual is prepared to teach Elementary Education and Mathematics, that individual should be counted in both subject areas. If no individuals were prepared in a particular academic major or subject area, you may leave the cell blank. Please use the "Other" category sparingly, if there is no similar subject area or academic major listed. In these cases, you should use the text box to describe the subject area(s) and/or the academic major(s) counted in the "Other" category.

If your IHE offers both traditional and alternative programs, be sure to enter the program completers in the appropriate reports. For the traditional report, provide only the program completers in traditional programs within the IHE. For the alternative report, provide only the program completers for the alternative programs within the IHE.

After entering the teachers prepared data, save the page using the floating save box at the bottom of the page.

?Ym'hYf a g']b'h\[g'gYWh]cb'UfY''ghYX'VY'c k"7]W_'cb'h\Y'']b_'hc' j]Yk'h\Y'XYZ]b]h]cbf]gl.']b h\Y' ['`cggUfm"

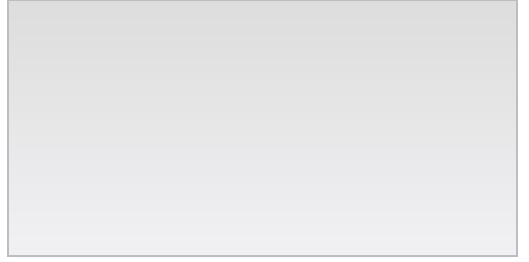
- [Academic Major](#)

If your program has no teachers prepared, check the box above and leave the table below blank (or [W'YUf'fYgdcbgYg'U'fYUXm'YbhYfYX](#)).

What are CIP codes? The Classification of Instructional Programs (CIP) provides a taxonomic scheme that supports the accurate tracking and reporting of

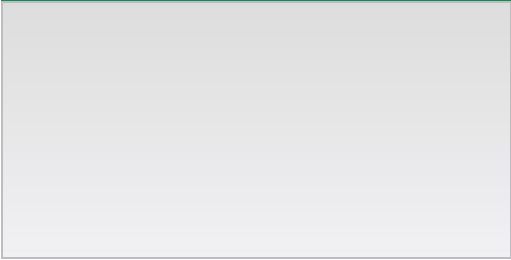
Dfc [fU a '5gg i fUbWYg

THIS PAGE INCLUDES:



5bb i U ; cU'g.' AUh \ Y a Uh]Wg

THIS PAGE INCLUDES:



Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

[fY&\\$\) fU%&L' f5L&\]\]z' Y&\\$\) fU%&L' f5L&\]\]z' Y&\\$ * fU%&L](#)

D'YUgY' bchY'h \ Uh'h \ Y' [cU'g' mc i 'gYh' Ugh' mYUf' UfY' bch' dfY! cUXYX']bhc' mc i f' fYdcfh VYUW i gY'h \ Y' 8YdUfh a Ybhf'g' W \ Ub [Yg'hc' kcfX]b ['cZ'h \ Y' e i Ygh]cbg']b'h \]g' gYWh]cb a U_Y'h \ Y a ']bWc a dUh]V' Y' Zcf' dfY! cUX]b ['Zfc a ' Ugh' mYUffig' XUhU" BYIh' mYUfz' mc i f' [cU'g' k] ' VY' dfY! cUXYX']bhc' mc i f' fYdcfh' VUgYX' cb'h \ Y' [cU'g' mc i 'YbhYf'h \]g' mYUf"

-b' cfXYf'hc' Wc a d'YhY'h \]g' gYWh]cbz' mc i ' a Um'Z]bX']h' \ Y' dZi' 'hc' fY j]Yk' mc i f' [cU'g']b mc i f' &\$% - 'fYdcfh" Mc i ' a Um' Xc kb' cUX' UbX' fY j]Yk' mc i f' &\$% - 'fYdcfh' Vm'Zc' 'c k]b ['h \ Y Zc' 'c k]b ['ghYdg. %L' W]W_ 'h \ Y < c a Y' hUVz' &L' W]W_ ' 5WUXY a]W' MYUf' &\$%, !% - '8UhU']b'h \ Y VUbbYf' bYUf' h \ Y' hcd' cZ'h \ Y' dU [Y'hc' YI dUbX' h \ Y' XfcdXc kbz' UbX' gY' YWh' 5WUXY a]W MYUf' &\$% + !%, '8UhUz' 'L' 7']W_ '8c kb' cUX' FYdcfh"

?Ym'hYf a g']b'h \]g' gYWh]cb' UfY']ghYX' VY' c k' '7']W_ 'cb'h \ Y']b_ 'hc' j]Yk' h \ Y' XYZ]b]h]cbf]g]]b h \ Y' ['cggUfm"

-

F

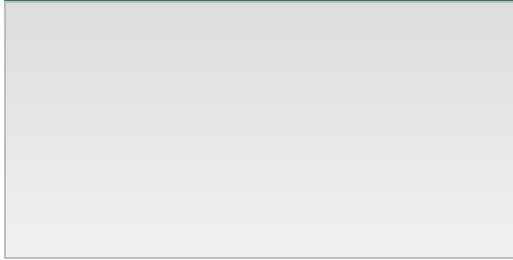
G

%" 8YgWf]VY'nc i f' [cU"

The goal is to graduate 10 mathematics teachers from the program.

5bb i U` ; cU`g.`GWJYbWY

THIS PAGE INCLUDES:



Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route teacher preparation program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students.

[fY&\\$\) fU%& f5L&Z`Y&\\$\) fU%& f5L&Z`Y&\\$ *fU%&](#)

D`YUgY`bchY`h\Uh`h\Y` [cU`g`mc i`gYh`Ugh`mYUf`UfY`bch`dfY!`cUXYX`]bhc`mc i`f`fYdcfh
VYWU i`gY`h\Y`8YdUfh a`Ybhf`g`W\Ub [Yg`hc`kcfX]b [`cZ`h\Y`e i`Ygh]cbg`]b`h\]g`gYWh]cb
aU`Y`h\Y`a`]bWc`a`dUh]V`Y`Zcf`dfY!`cUX]b [`Zfc`a`Ugh`mYUffig`XUhU`"BYI`h`mYUfz`mc i`f` [cU`g
k]`VY`dfY!`cUXYX`]bhc`mc i`f`fYdcfh`VUgYX`cb`h\Y` [cU`g`mc i`YbhYf`h\]g`mYUf`"

)"8YgWf]dh]cb'cZ'ghYdg'hc']a dfc jY'dYfZcf a UbWY']b' a YYh]b [' [cU' cf''Yggcbg''YUfbYX']b' a YYh]b [' [cU'z]'Z'Udd']WUV'Y.

Salisbury University currently has a Robert Noyce Teacher Scholarship Grant that provides scholarships for math and science majors wishing to become math and science teachers.

**Dfc j]XY'Ubm'UXX]h]cbU'Wc a a Ybhgz'YI WYdh]cbg'UbX'YId'UbUh]cbg'VY'ck.

FYjjYk'7 i ffYbh'MYUfDg' ; cU'fl&\$%-!&\$L

+":g'mc i f' d f c [f U a ' d f Y d U f] b [' h Y U W \ Y f g '] b ' g W] Y b W Y '] b ' & \$ % - ! & \$ 3 ' - z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

- MYg
- Bc

, "8YgWf]VY'mc i f' [cU"

We currently have 6 science teacher candidates who will graduate in the Spring of 2021.

GYh'BYIh'MYUfDg' ; cU'fl&\$&\$!&%L

- " K] ' ' m c i f ' d f c [f U a ' d f Y d U f Y ' h Y U W \ Y f g '] b ' g W] Y b W Y '] b ' & \$ & \$! & % 3 ' - z ' b c z ' ' Y U j Y ' h \ Y ' b Y I h ' e i Y g h] c b ' V ' U b _ "

- MYg
- Bc

%"8YgWf]VY'mc i f' [cU"

We plan to prepare 6 science teacher candidates in 2020-21.

5ggYgg a Ybh'DUgg'FUhYg

The pass rates table is populated from files provided by the testing company or state. The table provides information on the performance of the students in your teacher preparation program on each teacher credential assessment used by your state. In cases where a student has taken a given assessment more than once, the highest score on that test is used. In the case of a teacher preparation program with fewer than 10 scores reported on any single initial teacher credential assessment during an academic year, the program shall collect and publish information with respect to an average pass rate and scaled score on each state credential assessment taken over a three-year period. [fY&\\$\)fU%L6L](#)

Please note that this page does not have an edit feature as the pass rates have already been through several rounds of verification. If you identify an error, please contact Westat's Title II Support Center and your testing company representative.

THIS PAGE INCLUDES:

[Assessment Pass Rates](#)

?Ym'hYf a g]b'h\]g'gYWh]cb'UfY'']ghYX'VY'c k"7]W_'cb'h\Y'']b_'hc'j]Yk'h\Y'XYZ]b]h]cb]fgt:]b h\Y'['cggUfm'

- [Pass rate](#)
- [Scaled score](#)
- [Teacher credential assessment](#)

5ggYgg a Ybh'DUgg'FUhYg

