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Subject: Academic Affairs First Monday Update for March, 2022  
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Greetings: It's difficult to comprehend all that has happened in Ukraine in just the past two weeks and the near- and long-term impacts this will have across Europe and more globally. One way we can respond to this crisis is to continue to educate our students to be well-informed and engaged global citizens. The Fulton School of Liberal Arts will be hosting a panel and discussion on Global Significance of the Russian Invasion of Ukraine on Tuesday, March 8<sup>th</sup> at 7 p.m. (see email from the FSLA on 3/4/22). At 4 p.m. on March 11, the Women's Forum will host an event (open to the entire campus community) in honor of International Women's Day and Women's History Month. The theme is "Keeping Hope Alive" and the event will include a reflection for people of Ukraine, a compilation video of stories from SU faculty, staff, and students who identify as female on coping with the past year, and an open discussion (look for an invite on the morning of 3/11/22 which will include the Zoom link and passcode).

Enrollment: Just a quick THANK YOU! to all who supported Scholars Day and Admitted Students Day this weekend and who contribute to recruitment efforts more broadly (including for our graduate and satellite programs). We've got a big hill to climb (half of our current undergraduate students are juniors and seniors) and your commitment to student recruitment and retention is critical.

Required Training: My thanks to all of you who have completed annual training on Cybersecurity and FERPA (both in KnowBe4 in the Employee Links box in Gullnet) and Diversity (required of all employees when hired, see Diversity Training in External Links box in Gullnet). If you haven't completed these training modules, please take time to do so. Each of these areas is required and important (can't overstate the importance of Cybersecurity training and best practices given the current global conflict).

Good news to share:

- SU was again named Top Producer of Fulbright Students by the U.S. Department of State for a fifth consecutive year. And well among many of our peer institutions, we were also designated Top Producer of Fulbright students in the Department of Early & Elementary Education and the country to win both designations in the same year. Congratulations to student applicants and winners, Kristen Walton and the SNCF faculty advisors and mentors, and Brian Polkinghorn and others who serve as liaisons for the Fulbright Scholars program. Incredible!
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Literacy Studies for the recent national recognition of SU's Elementary Education and Master's in Reading programs by the International Literacy Association.

- Hats off as well to SU's Ethics Bowl Team for ranking 1<sup>st</sup> out of 36 competing teams in the Intercollegiate Ethics Bowl (sponsored by the Association for Practical & Professional Ethics). The team includes students from a variety of majors, is coached and supported by the Department of Philosophy with help from several faculty volunteers, and tackles cases ripped right from the headlines. Congratulations to head coach, Grace Clement, for helping the team secure its highest placement ever at nationals.

#### Training, Opportunities, Resources and Reminders

- Nominations for the [President's Diversity & Inclusion Champion Awards](#) are due on April 1. Please consider nominating a student, staff, or faculty colleague to recognize those who make our campus a place where everyone feels welcomed and supported.
- On two separate occasions this academic year, SU virtual programming has been disrupted by racist and sexually explicit Zoom bombings. It goes without saying that these incidents are not a reflection of our community. We must all do our part to minimize future risks to our courses and programming and to protect our values and sensibilities by following [best practices](#) that ensure the most secure virtual experience.
- In April 2020, a repository for COVID-related artifacts was established as part of the SU Archives in the Nabb Center. We encourage you to participate in this project by donating any materials that document your experiences during the pandemic, from March 2020 to the present. Materials can include anything relevant to your experience during the pandemic, for example, journal entries, tweets, photographs, drawings, short videos, audio recordings, photo essays, interviews with family members, etc. You can find more information about it, including how to contribute [here](#).
- All SU faculty and staff are invited to participate in the self-paced Lumen Learning pilot Exploration of Belonging for Educators: Creating a Sense of Belonging to Support Student Success and Well-Being. The modules are designed to help participants foster a sense of belonging so that students feel valued and respected. The modules invite participants to examine their own personal journey with DEIB by exploring identity, bias, power, and how these factors come into the educational environment. Applications are accepted on a rolling basis and modules will be open until June 30, 2022. To learn more and apply please [visit this site](#) or see the 3/4/22 email from [facultydev@salisbury.edu](mailto:facultydev@salisbury.edu) for more information.
- Last chance to register for [National Center for Faculty Development and Diversity \(NCFDD\)](#) 14-day writing challenge March 14 – March 27. Registration closes March 9<sup>th</sup>, 2022 and can be found [here](#) (Please see the 1/31/22 email from [facultydev@salisbury.edu](mailto:facultydev@salisbury.edu) for more information).

COVID-19: We are continuing to trend in the right direction! At the end of the week of 2/28/22, the weekly positivity rate was less than 0.5% (N=1,297). In the past week, no Academic Affairs employees were reported as Not Cleared for a medical reason.

” The University Health Team has modified mask policy as follows: Effective 3 p.m. Friday, 3/4/22, KN95/N95/KF94 masks will now only be required in instructional settings during instruction (except of instructors/ presenters who are at least 6 feet from others), on SU transportation, and in Campus and Student Health. Masks may be required during certain

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