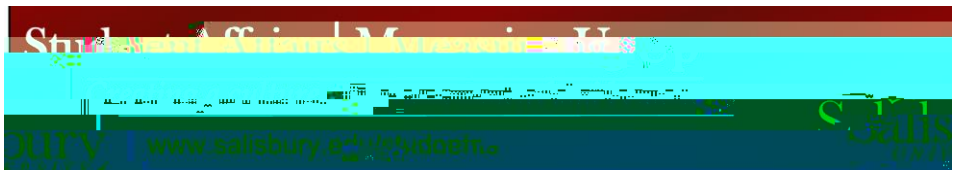

Salisbury University
Office of Student Affairs
Housing and Residence Life
August 21st, 2020

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Section I: Department Overview

Vision : Through our mission, Housing and Residence Life cultivates an atmosphere which supports a V W X G H Q W ¶ V L G H Q W L W \ G H Y H O R S P H Q W , L Q W H O O H F W X D O Q X U V X L W , D Q G H O D E R U D W L R Q R I diversity, interpersonal skills, as well as helps them to make meaningful connections.

Mission : Housing and Residence Life fosters an inclusive community which inspires lifelong learning, responsible living and academic success.

Goals

1. Continued focus on diversity and inclusion programming. Given PWI consider creating initiatives to educate students regarding white privilege and anti-racism. This would include both students, as well as staff. With staff, it is more focused on professional development.

2. Research new assignment/communication/data software, as well as Residential Education software.

3. Begin to replace current individual door locking system in the halls.

4. Audit the O: drive.

5. Remove old items and organize files.

6. Update policies and procedures where needed.

7. Create and document Operations procedures.

8. Cross train staff in operations, as well as other functional areas.

9. Implement inventory replacement plan.

10. Work with Assistant Dean of Student Transitions to better communicate to parents.

11. Look into using the O: drive as an achieved holding area and use the One Drive to house more active files.

12. Update office technologies. Some examples are cameras, phones, update older computer screens and as well as computers.

Scope of Practice – Services Provided

Educational Programming
Transition to college living
Housing Assignments
Room change assistance
Roommate mediations
Customer Service
Help with maintenance and housekeeping concerns
24 Hour on-call coverage
Inter- G H S D U W P H Q W D O O R V X S S R U W p

learning that is happening outside the classroom. They have 6 broad categories, and they are further broken down into 22 sub-categories. A list is in our Appendix.

When SU started to revise their General Education requirements, the latest version is very similar to the categories above. Because of this we updated what we are tracking to more closely tie in the categories in the proposed Gen Ed requirements.

We have 5 broad categories, and 23 sub-categories. For the next few years we plan to focus on two which include Personal Development and Social Responsibility.

The sub categories for Personal Development are:
Lifelong learning habits
Intellectual curiosity and inquiry
Ethical reasoning
Financial literacy
Personal values
Self-identity

The sub categories for Social Responsibility are:
Civic and community engagement
Political literacy
Intercultural knowledge
Respect for diversity
Commitment to environmental and social stewardship
Knowledge of emerging and global issues

Section II: Service Delivery

Students Served (July 1 – June 30 time period)
(QWHU ³1 $´ LI GDWD DUH QRW DYDLODEOH IRU WKLV UHSRUWLQJ SHULRG

Undergraduates	Outcomes
Total unique number housed (do not include repeat visits)	2293
7RWDO QXPEHU RI ³YLVLWV´ LQFOXGHV UH	
Total number of service contact hours across all service types	
Graduates	**Outcomes**
Total unique number housed (do not include repeat visits)	0
7RWDO QXPEHU RI ³YLVLWV´ LQFOXGHV UH	
Total number of service contact hours across all service types	
Overall	**Outcome**
Total unique number of undergraduates and graduate students served	2293

9.15 ± ±

Section V : A Summary of Achievements Related to Student Affairs Strategic Plan

The following are examples of ways in which the Unit is assisting Student Affairs achieve its goals. Please use bullet or numerical formatting to provide examples of significant outcomes.

Goal 1: Student Affairs aims to foster safe, accessible and inclusive communities for undergraduate and graduate students.

1. Residence Life provides safe, accessible, and inclusive communities for our students to live in. This happens through programming (both RA programs, as well as partnering with other offices). Some of the collaborative programs include Tunnel of Oppression (OIE and The Counseling Center), Pride Week (various offices), Coffee with a Cop (University Police), and Campus Safety Awareness Week (various offices).

2. We have staff on call 24/7, 365 days a year. This includes both RA staff, as well as professional staff to help with any emergency that may happen.

3. Our residence halls are locked 24/7, and require a student to use their ID card to gain entrance. 7KHUH DUH DOVR FDPHUDV RQ DOO HOHYDWRUV DQG LQ PDQ\ stairwells to provide an additional layer of security.

4. Residence Life partners with the Disability Resource Center for students who want to be approved for emotional support animals.

5. Residence Life offers gender inclusive housing for our students.

6. Residence Life partners with the Office of Institutional Equity to bring programming into the residence halls around the topics of open mindedness and embracing differences.

Goal 2: Student Affairs aims to educate students for campus, career, and life.

1. Residence Life provides many different ways in which we educate our students. Education happens through RA programs, bulletin boards, campus wide Residential Life programs, supporting University programs, and community outreach. Our program model is based on Learning Reconsidered. This is a publication developed from a variety of different organizations within Higher Education focusing on the learning that is happening outside the classroom. We digitally track these programs to ensure we are providing students exposure to a variety of different topics to broaden their understanding of themselves and the world around them.

2. Another way in which we foster educational moments is through floor meetings, roommate agreements, roommate mediations, and other personal interactions with residents on a daily basis.

3. We also help students learn and grow through our student conduct process. Our staff help students learn and grow from mistakes that they have made while living in the Residence Halls.

Goal 3: Student Affairs aims to embrace innovation.

1. Starting the fall of 2019 Residence Life began tracking students who attend programs on an individual level through Involved. This helps us to better understand what residents attend programs, and to better help inform any changes that we make to the program model for future years.
2. We have worked with Student Activities to utilize Involved to keep track of programs, as well as student attendance. We also implemented using involved for RA selection this year. This went very well, and we plan to continue this in the coming years.
3. Residence Life has moved most of the documents and forms that staff use into either a shared Google Drive, or the SU Involved website. This allows staff to more easily access and share information.
4. In the spring semester with the transition of closing the halls early, we developed a move out process that was contactless, and incorporated QR codes, as well as digital check out forms.
5. Staff also transitioned to working remotely using Zoom and other technologies to get their work done.

Goal 4:

the collaborative programs include Tunnel of Oppression (OIE and The Counseling Center), Pride Week (various offices), Sexual Assault Awareness Week (various offices), Coffee with a Cop (University Police), and Campus Safety Awareness Week (various offices).

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5. Residence Life offers gender inclusive housing for our students.

6. Residence Life partners with the Office of Institutional Equity to bring programming into the residence halls around the topics of open mindedness and embracing differences.

7. Residence Life quickly engages with our students when an on-campus emergency arises. This was demonstrated by our programming around the racist graffiti that occurred on campus this last year.

8. We sponsored the Land Acknowledgement program this year. This was a program where we read a land acknowledgement statement, and then hung signs in some of our buildings that highlighted the Native Americans who originally occupied this land.

Goal 4: PROVIDE Appropriate Programs, Spaces, and Resources for All Members of the Campus Community

1. :H VXSSRUW FDPSXV SDUWQHUV¶ SURJUDP HIIRUWV WKURXJKRXW FDPSXV :H GR WKLV LV D Y ways. Some of them include building into our RA program moty

Student Learning Outcomes
July 1, 2019 - June 30, 2020

Student Learning Outcomes	Mapped to University SLOs	Mapped to **D i v i s i o n '**	Evidence of Learning
Example:Sophomores participating in the Sophomore Year seminwill be able to explain University p7 (itt.44t4(			

Section VIII: Strat

		[redacted]	Have we implemented it?
Create Multicultural LLC in 3 D U W Q H U V K L S Z L W K W	Goal 2 Initiative 2.1	[redacted]	Have we implemented this LLC, or came up with the structure to implement it the following year?