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Executive Summary

The sub categories for Humanitarianism and Civic Engagement are: Understanding and appreciation of cultural and human differences Global perspective Social responsibility Sense of civic engagement

The sub categories for Intrapersonal Development are: Realistic self-appraisal, self-understanding, and self-respect Identity development Commitment to ethics and integrity Spiritual awareness

Section II: Service Delivery

Students Served (July 1 – June 30 time period)

Enter "N/A" if data are not available for this reporting period.

Undergraduates	Outcomes
Total unique number served (do not include repeat visits)	
Total number of service contact hours across all service types	
Graduates	Outcomes
Total unique number served (do not include repeat visits)	
Total number of service contact hours across all service types	
Overall	Outcome
Total unique number of undergraduates and graduate students served	

Comments:

Examples of Major Events, Services, Activities, and Initiatives¹

Examples of Major Events, Services, Activities, Initiatives	Target Audience	Number(s) Served	Cost Per Participant ²
Example: Annual First-Generation	First generation students	75 students	\$22.72
Conference	and their faculty mentors	60 faculty mentors	
		12 guests ³	
Pride Week	Students		\$76.50
Dogwood Village Kids Night	Children from the	100 children of	\$2.50
	community	Faculty and Staff	
Chesapeake Housing Mission	Local family in need	3 Ramp builds and	
Ramp Build -	of help getting in	had 36 staff	
	and out of their	members help.	
	home		

¹ Contact the Associate Vice President for assistance in completing this section if needed.

² Use this formula to determine cost per participant (CPP) for every person attending: Cost of Event / Attendees.

³ This could include family, friends, faculty, and staff.



not play well with the incoming students as cost to live on campus increases while the quality of the amenities decreases.

The COVID shutdown translated to an approximate \$400,000 financial surplus. \$198,000 of that was credited to our account in April to reimburse for housing and meal costs paid to HRL staff.

Section IV: Collaborations and Partnerships (Internal and External)⁴

Examples of Collaborations and Partnerships	Outcomes and Impact
Example: County Public Schools Guidance Counselors	
OIE, Environmental Safety, Dean of Students	Help to train our RD staff for the upcoming year.
Office, CDO, Counseling Center, DRC	
OIE, Environmental Safety, Dean of Students	

Section V: A Summary of Achievements Related to Student Affairs Strategic Plan

The following are examples of ways in which the Unit is assisting Student Affairs achieve its goals. Please use bullet or numerical formatting to provide examples of outcomes.

Go un	Goal 1: Student Affairs aims to foster safe, accessible and inclusive communities for undergraduate and graduate students.				
1.	Residence Life provides safe, accessible, and inclusive communities for our students to live in. This happens through programming (both RA programs, as well as partnering with other offices). Some of				

Goal 3: Student Affairs aims to embrace innovation.

- 1. Starting the fall of 2019 Residence Life began tracking students who attend programs on an individual level through Involved. This helps us to better understand what residents attend programs, and to better help inform any changes that we make to the program model for future years. The data collected over the last few years has been smaller than what we would have hoped due to COVID but saw that it is starting to change for the positive this past year.
- 2. We have worked with Student Activities to utilize Involved to keep track of programs, as well as student attendance. We also implemented using involved for RA selection. This went very well, and we plan to continue this in the coming years.
- 3. Residence Life has moved most of the documents and forms that staff use into either the One Drive, or the SU Involved website. This allows staff to more easily access and share information. Using the One Drive also helps to keep student data private, versus using Google.

All hall opening and closing processes moved to a contactless digital process. This improved efficiencies and also saves us from additional printing and paper costs.

We have started the transition to SALTO locks. This is a new key system that uses new technology to update locks. Once complete, this will be a great improvement.

Goal 4: Student Affairs aims to motivate student affairs professionals to increase effectiveness and efficiency.

- Residence Life provides our staff with a variety of professional development opportunities throughout
 the year. Staff have the opportunity to attend either a regional or national conference of their
 choosing. Unfortunately, while we could not financially support this, they were given time away if they
 chose to attend a conference. The department also invests in webinars on a variety of different topics
 throughout the year.
- 2. We were contacted by OIE to have some of our staff participate in the ATIXA training, to train some staff as board members for Title IX boards (Park Chin, Paul DeCock, Jason Mokar, and Dave Gutoskey). In addition, Jason Mokar has also been trained to be a Hearing Chair for Title IX Boards.
- Paul DeCock has completed, and Dave Gutoskey is scheduled to complete NABITA training on BIT Standards and Best Practices. They will utilize this training as a member and alternate member on the Universities Care Team.

- 3. Our residence halls are locked 24/7 and require a student to use their ID card to gain entrance. There are also cameras strategically situated in elevators, around the main floor, as well as in some stairwells to provide an additional layer of security.
- 4. Residence Life partners with the Disability Resource Center for students who want to be approved for emotional support animals, as well as other accommodations.
- 5. Residence Life offers gender inclusive housing for our students.
- 6. Residence Life partners with the Office of Institutional Equity to bring programming into the residence halls around the topics of open mindedness and embracing differences.

Residence Life quickly engages with our students when an on-campus emergency arises.

Goal 4: PROVIDE Appropriate Programs, Spaces, and Resources for All Members of the Campus Community

- ways. To help support an also increase attendance we have added attending their programs into our RA program model. We also advertise for their programs in the residence halls, as well as allow our space for their usage when appropriate.
- 2. Through our Living Learning Communities , we provide classroom space in some of our Residence Halls
- 3. We do a number of community service projects that benefit the local Salisbury Community. The main project that we do supports the Chesapeake Housing Mission through ramp builds.

Section VII: Measuring Up – Research, Assessment, and Evaluation⁵

2019-2020 Goals and Outcomes July 1, 2021-June 30, 2022

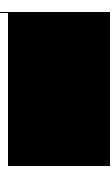
Department Goals	Summative Outcomes
Example: Promote student success	5 health and wellness workshops were offered in partnership with Center for
through health and wellness initiatives.	Student Achievement
	1,257 unique students attended 5 health and wellness workshops
	83% of students who attended the 5 health and wellness workshops
	indicated the sessions contributed to their academic success
Continued focus on diversity and	We completed a number of staff trainings on these topics.
inclusion programming. Given	Throughout the year we also completed a number of programs
PWI consider creating initiatives	related to this topic. Some of these programs were RA programs,
to educate students regarding	some departmental programs, some partnered programs, as well
white privilege and anti-racism. This would include both students,	as supported some university wide programs.
as well as staff. With staff, it is	
more focused on professional	
development.	
Track program data in more detail	We are continuing to work on this goal
to better inform our engagement	, , ,
model for future years.	
Research new	We communicated with StarRez and IT was involved. We are on
assignment/communication/data	
software, as well as Residential	will be a prioritis/40/4h3856ext/4w41/9efait5mv0tl6/[wsill/bestam);#2(pfii)+21(i)6851004
Education software.	

Student Learning Outcomes July 1, 2021 - June 30, 2022

Student Learning Outcomes	Mapped to University SLOs	Mapped to Division's SLOs	Evidence of Learning

Section V		

Goal 3 Initiative 3



We have worked with him to clean up and coordinate our schedules. In the coming year we will be working on joint communication including e-mail and texts to communicate better with parents.